

KERERU PARK CAMPUS STRATEGIC & ANNUAL PLANS



STRATEGIC INTENT		2015-2018	2016
NEG 1	<p><u>all students to achieve full potential</u></p> <p>children are</p> <ul style="list-style-type: none"> • Confident • Enjoy coming to school; Happy • in good health 	<p>gifts/talents of every child recognised</p> <p>dental clinic becomes health centre</p>	<p>ALL (Accelerating Learning in Literacy focus on writing)</p> <p>Kapa Haka - entering Auckland primary schools festival</p> <p>Choir</p> <p>Counties Manukau Sport – Coaching various sports</p> <p>WEAP – Ngati Tamaoho meet with CMDHB</p> <p>Review current Behaviour Management Plan</p> <ul style="list-style-type: none"> • PB4L - this will be a major focus for us 2016. • SWIS programmes developed <p>Mana Clinic continued support from Kootuitui programme.</p> <p>ESOL / Reading Together / Reading Recovery / RTLB / SENCO development</p>
NEG 7	<u>success for those with special needs</u>	review relationship with special needs 'block'	<p>Continue to invite our satellite classes to school events when appropriate.</p> <p>Early identification of special needs students both academic and behaviour early in 2016 and</p>

	action plans developed for all. For more at risk students apply for funding through GSE and develop appropriate IEP's for them.		
NEGS 9 & 10	<p><u>increased success for Maori & respect for all;</u> culture of caring for self, others & environment</p>	<ul style="list-style-type: none"> ● special character status ● develop relationship with Ngati Tamaoho ● Whare Kura established 	<p>zero tolerance for bullying; review behaviour management system in 2016 using the PB4L resource as mentioned above.</p> <p>Special Character Status will be discussed with new board as programme of work was developed by old Board.</p> <p>NTO support with Kapa Haka</p> <ul style="list-style-type: none"> ● Uniforms ● Writing of material / Waiata etc.. <p>Work with Te Wharekura o Manurewa to set up a satellite class at our school for year 9 students onwards for rumaki students.</p> <p>Matua Wiremu to develop Maori programmes for mainstream classes and look at consolidating our Level 3 status. Look at Matua Wiremu's class to look at level 2 criteria and what is involved for the year.</p>
NAG Community engagement (also NEG 4)	<ul style="list-style-type: none"> ● parents more actively engaged (in activities, decision-making, setting strat direction, teaching) ● more whanau interaction 	<ul style="list-style-type: none"> ● more parent/child gatherings ● community functions ● <u>support parents as teachers</u> <ul style="list-style-type: none"> o Mutukaroa in 2016 	<p>Reading Together Programme & encourage physical activity together. Information sent home for whanau to become part of the WEAP programme first term.</p> <p>ACE prefabs brought onto school site and classes to begin in a variety of areas from Literacy skills, Te Reo and financial and getting into work courses.</p>

improve whanau communications	fortnightly panui; increase website use, continue to develop our Facebook page for school. New google class sites and being part of the Kootuitui Cluster means that we will be very visible to the outside world.
action plan to promote Pasifika whanau engagement	Hui Fono twice per year. Develop an action plan in 2016.
robust relationships with Te Kohanga Reo	<p>semi-annual engagement with 5 Papakura TKR; info to each plus all ECE in local area; attend Kohanga Purapura hui</p> <p>Involvement in Kohanga Matariki celebrations at Papakura Marae. Kapa Haka to perform. Matua Wiremu to talk with each Kohanga on the day.</p> <p>Invite all Kohanga to our end of year Ngati Tamaoho Whanau Day and have facilities open and a discussion around the development of new classroom block in next two years. Mid November.</p> <p>Look at option for the setup of a transition room for 4 year olds from Pukeorohe Kohanga Reo using a classroom being brought in for adult education in Term 1. This will create a seamless pathway into our kura.</p>

<p>NAG 1 <i>Curriculum</i></p> <p>NEG 3 prep <i>for modern world</i></p> <p>NEG 5 <i>Essential learning</i></p> <p><i>see Reporting Commentary and Targets for more detail about strategies</i></p>	<p>➤ every student increases achievement while at Kereru Park Campus (esp in literacy, numeracy, science- NEG)</p> <p>➤ overall results are comparable for those at similar schools</p>	<p>steady increase in % of students at or above national standards</p>	<p>improvement in writing and vocabulary skills</p> <p>Review Beginning of Year and Mid year data in three priority areas.</p> <p>Curriculum action plans developed for literacy and Numeracy.</p> <p>Literacy and Numeracy Teams established and working with staff throughout the year supporting by staff hui, observations and feedback, modelling lessons and resource development.</p> <p>Action plans developed for students performing well below expectations.</p> <p>Matua Komal released three afternoons a week to work with identified learners working well below expected levels across reading, writing and maths.</p> <p>Work with ETap to develop more comprehensive data reports in 2016 that will track students that arrive at our school after term 1. Also reports for learners that have been with since they were 5 years old. Currently we have 36 students that fit this criteria.</p>
	<p>everyone uses te reo confidently (at whatever level)</p>	<ul style="list-style-type: none"> ● everyone uses te reo ● ↑ interest in rumaki 	<p>included in mainstream curricula planning; all staff use basic instructions and commands; bi-lingual displays and signs.</p> <ul style="list-style-type: none"> ● Morning school wide hui with karakia and waiata. Panui and instructions in both Te Reo maori and English ● Use of school wide intercom to be in Maori and te Reo Paheka

		<ul style="list-style-type: none"> Matua Wiremu to work with mainstream classes to develop Maori Level 3 programmes. To have all classes working at Level 3 when we get verified at the end of the year. As above look at Matua Wiremu's room to achieve level 2 by the end of the year.
Tamaoho education/curriculum integrated, through all years		<ul style="list-style-type: none"> WEAPs Who are Tamaoho Clarify Tamaoho role to whanau/community needs to be on-going throughout the year.
music & arts	<ul style="list-style-type: none"> kapa haka participate in regionals <ul style="list-style-type: none"> o with uniforms school production choir 	<ul style="list-style-type: none"> work with Tamaoho to develop material production at the end of the year participate in Papakura Choir Festival Rangatahi Festival participation Choir set up and entered into APPA festival
transition to high school	careers education upgraded; work experience; review whether to continue mainstream intermediate at Kereru	implement 2014 Action Plan – Senior classes Term 4 consult community in Term 4
education & skills for a modern world (NEG)	digital learning: Manaiaakalani	3 digital classroom set up and running at the beginning of the year. Other three classes preparing and will go digital in 2017. PD with teachers developing ability to teach in a digital classroom on-going in 2016.
technology (NEG)	<ul style="list-style-type: none"> Develop carving programme 	Look at this again in 2016 when we have more building space. Could be part of the three prefabs being brought with ACE / Nagti Tamaoho.

sports, physical activity (NEG)	<div data-bbox="132 78 427 1964"> <ul style="list-style-type: none"> ● uniforms ● more participation in zone sports </div> <div data-bbox="427 78 552 1964"> <p>Counties Manukau Sport assisting with coaching and delivering lesson as part of our Kiwi Sport Funding.</p> <p>Look at participating in one inter-school sport per term. Dependent on availability of coaches. Ask for parent support with coaching throughout the year</p> </div> <div data-bbox="552 78 810 1964"> <p>homework</p> <p>juniors - reading nightly; seniors - weekly mahi. Link to Reading Together programme as well as WEAPs</p> <p>assessment</p> <p>explore moderation possibilities.</p> <p>Will be working with Kootuitui cluster to look at moderation in the three key areas of reading, writing and maths. We will also look at possible options when working with ALL facilitators in term 3.</p> </div>
---------------------------------	---

NAG 3 Personnel	attract & keep good staff	<ul style="list-style-type: none"> ● identify opportunities for supporting staff ● provide an effective appraisal process ● support staff that want to do their teaching degree while they are working in our school. Awanuiarangi are providing a course that allows people to work full time and attend block week courses once a month.
	capability development	<ul style="list-style-type: none"> ● all staff are encouraged to make effective use of professional development, inc personal PD plans linked to own goals and school priorities ● annual plans of school priorities ● personal PD plans linked to their own goals and school priorities through our school Appraisal process ● school PD plan, inc IT, ALL, Te Reo Matatini. Recommended from ERO visit that we cut back on PLD programmes for 2016.
NGA 4 Finance NAG 4 Property	roll of 320/maximum number	roll of 200
	KPC is a lifelong learning hub: <ul style="list-style-type: none"> ● dedicated Te Mahuri building ● kura tuarua big enough to give options (oraki, rumaki, wananga) ● adult learning (ACE); outreach education 	<ul style="list-style-type: none"> ● 2-story classrooms ● Years 9 & 10 functional ● TEC funding
	Tamaoho cultural centre on-site, inc space for kaumatua	<ul style="list-style-type: none"> ● MoE agrees to design ● MOU with TWK o Manurewa <ul style="list-style-type: none"> o Year 9 satellite class on-site o Dependent on numbers ● Classrooms on-site term 4 2015 ready for 2016
	performing arts centre nearby (inc recording studio) with hall that also functions as a gym	<ul style="list-style-type: none"> ● draft designs ● centre is planned and funded ● sports resources; Tiger Turf; resurface courts ● waharoa & pou

NAG 5	create garden	KPC owns (bus) transport facilities	Garden project as part of our term 2 & 3 Houses programme.
			Look again at becoming part of the local bus network with Rosehill College.
	pool revamped/heated/ covered	shade cloth for pool	Look at options for pool cover. Funding.
	common room for seniors	plan	No space at the moment look at building plans through 10ya plan being developed
	teacher resource room	replenish math, reading, writing resources	restock MoE reading resources; stocktake, clear all out of date equipment. Inform BoT if any equipment that is removed from the school. On-going.
	digital technology embedded	infrastructure in place; netbooks for each taurira	in 10/5 YA property plans.
			Look at appropriate security measures for storage of chromebooks when school is closed.
	Health & Safety		in 10/5 YA property plans
		sun shade & covered walkways; huts	investigate options & make a plan.
		better parking/child access	Look at developing some of the courts by dental clinic for parking.
		Look at drainage problems in carpark as part of 10ypp.	